

**A Research on Speech Anxiety of Prospective Turkish Teachers**Yasemin Baki<sup>1</sup> and Neslihan Karakus<sup>1</sup>*<sup>1</sup>Recep Tayyip Erdogan University, Faculty of Cayeli Education,  
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Davutpasa, 34220 Istanbul, Turkey**E-mail: <sup>1</sup><ysmbaki@gmail.com>, <sup>2</sup><neslihankarakush@gmail.com>***KEYWORDS** Language Courses. Prospective Teachers. Speech Anxiety. Speech Training. Verbal Skill.

**ABSTRACT** This research aims to find whether prospective teachers' speech anxiety changes in accordance to various factors (gender, grade level) with meaningful difference. The research uses the descriptive research method of shading. The research group consists of 142 prospective teachers who were studying in the Marmara University, Educational Faculty as a part of the Turkish Teaching program in the spring term of 2012-2013. In the research, the Speech Anxiety Scale, which comprises of 20 factors, was used. The scale's internal consistency measure was found to be (Cronbach-Alfa) .91. According to the research, from the point of gender, various male prospective teachers were seen to be more talkative with less speech anxiety environmentally. From the point of the university grade level, within the dimensions of the environment and speaking psychology, the prospective teachers from the fourth and second grade had meaningful differences.